

ANALYSIS OF ISLAMIC EDUCATION VALUES IN THE NOVEL KEMBARA RINDU BY HABIBURRAHMAN EL SHIRAZY

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Abstract

This research aims to find out what Islamic education values are contained in the novel *Kembara Rindu* by Habiburrahman El Shirazy. This research is motivated by the existence of problems in the world of education such as social, cultural and so on, as educators or educated people must be able to find a way out to solve these problems. The way that can be done is through learning resources. One of the interesting learning resources can be done through reading materials, namely literary works. The best seller novel whose story has many lessons and even Islamic education values that can be used as a learning resource is the novel *kembara rindu* by Habiburrahman El Shirazy. This research is a type of *library* research (*Library Reseach*). The data collection technique used in this research is documentation, collecting various kinds of data in the form of writings that are relevant to the problems that are the focus of research. The data analysis technique used in this research is *content* analysis. The results showed that there are Islamic education values in the novel *kembara rindu* by Habiburrahman El Shirazy including the value of *aqidah*, such as faith in Allah, faith in the books of Allah, faith in the Messenger, faith in the last day and faith in 'qada and qadar. Furthermore, there is the value of worship, such as prayer, prayer and dhikr. And finally there are moral values, such as helping and gratitude.

Keywords: *value, Islamic education, novel kembara rindu by habiburrahman el shirazy*

Introduction

Education is very important and needed in human life. The Big Indonesian Dictionary (KBBI) states that education comes from the root word educate, namely: nurturing and giving training (teaching, leadership) to morals and intelligence in the mind. KI

Hajar Dewantara defines education as an effort to improve the character, mind and body of children in order to advance the perfection of life, namely

life and life of children in harmony with nature and society.¹

Meanwhile, according to the Law. RI. No. 20 of 2003 concerning the national education system, namely:

"Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, nation and state".²

From some of the definitions of education above, it can be concluded that education is an effort made to gain and develop knowledge and make humans a better, useful and more qualified person.

Education is the responsibility of the family, community and government. However, family education is the main and fundamental capital for every human being, because family education is the first, main and longest education. Through family education, the transformation of knowledge, skills and

character can be done well.³ Family education should be a priority, because with good family education, the goals of national education can be realised.

The purpose of national education is to educate the nation's life and develop the whole Indonesian human being, namely a human being who believes and is devoted to God Almighty and has noble character, has knowledge and skills, physical and spiritual health, a stable and independent personality and community and national responsibility.⁴ With education, it will arise in a person to compete and motivate ourselves to become a better person in all aspects of life.⁵

To realise the goals of education, there are problems found, such as social, political, cultural and other problems. Therefore, to deal with these educational problems, the values of Islamic education are very important and needed. Islamic education values consist of aqidah values, worship values and moral values. And one way to overcome these problems is to find learning media that is interesting and in accordance with the times. Learning media is everything that is used as an intermediary in conveying information and learning materials that aim to

¹ Rahmat Hidayat dan candra Wijaya, *Ilmu Pendidikan "Konsep, Teori dan Aplikasinya"* (Medan: Lembaga Peduli Pengembangan Pendidikan Indonesia (LPPPI), 2019) hlm. 23.

² St. Rodliyah, *Pendidikan dan ilmu Pendidikan* (Jember: IAIN Jember Press, 2021) hlm.30.

³ Fauzi, *Menguatkan peran Keluarga dalam Ekosistem Pendidikan*, (Purwokerto: STAIN Press, 2021), hlm. 9.

⁴ Nurhuda, *Landasan Pendidikan*, (Malang: Ahlimedia Press, 2022), hlm. 5.

⁵ *Ibid.* hlm. 6.

stimulate students to be motivated in the learning process so that learning objectives can be achieved.⁶

Of the many learning media, books are learning media that are often used, both non-fiction books and fiction books. One of the most commonly used fiction books is the novel. Novels are prose essays that contain a series of stories about the life of a character with other characters and highlight each character's different characters.⁷ Novels not only present stories, but in novels there are moral messages and educational values conveyed by the author. Therefore, Islamic education values are not only obtained during the learning process in the classroom, but these values can be obtained by reading novels that contain Islamic education values.

The author chose a novel, because novels are still in great demand in various circles. Novels bring the reader into the storyline, making the reader seem to experience the events in the novel and make the reader imagine. That way the moral messages contained in the novel are easily understood and understood by the reader.

Of the various genres of novels that contain Islamic educational values. The author chooses a novel entitled *Kembara Rindu* by Habiburrahman El Shirazy. The novel has intrinsic and

extrinsic elements, the intrinsic elements include theme, plot, characterisation, point of view, language style, background and a very good mandate. While the extrinsic elements include conditions, situations, author biography and values in a very impressive and interesting story.

The novel entitled *Kembara Rindu* by Habiburrahman El Shirazy contains the main idea of the importance of studying, with various obstacles and life problems faced but has a strong determination and enthusiasm in studying. This novel is very good to be read by Islamic students. The story in this novel reminds us of the importance of studying even though it is far away and there are things that must be sacrificed, one of which is leaving your beloved family. The word of Allah in the Qur'an in Al-Mujadalah verse 11 which explains the virtue of studying is:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ ۗ وَإِذَا قِيلَ انشُرُوا فَانشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ۝۱۱

Meaning: "O you who believe, when it is said to you, "Make room in the assembly," make room, and Allah will

⁶ Muhammad Hasan, dkk. *Media Pembelajaran*, (Klaten: Tahta Media Group, 2021), hlm. 29.

⁷ Arisni Kholifatu Amalia dan Icha Fadilasari, *Sastra Indonesia*, (Bandung: PT. Indonesia Emas Group, Cet. 1, 2022), hlm. 113.

*make room for you. And when it is said: "Stand up", then stand up, surely Allah will elevate those who believe among you and those who are given knowledge several degrees. And Allah is fully aware of what you do. (QS. Al- Mujadalah: 11)*⁸

The verse has an important point about the virtue of studying, because Allah Himself promises to raise the level of those who are knowledgeable compared to those who are unwilling or even reluctant to study.

Based on the above background, the author is interested in researching the novel with the title "*Analysis of Islamic Education Values in the Novel Kembara Rindu by Habiburrahman El Shirazy*".

Research Methodology

In this research, the writing method consists of types and research approaches. The types and research approaches used in this study are as follows:

The type of research used in this research is library research (*Liberary Research*). *Liberary* research is a type of research used in the collection of information and data in depth through

various literatures, books, notes, magazines, other references, as well as other relevant research results, to obtain answers and theoretical foundations regarding the problems to be studied.⁹ The approach used in this research is a qualitative approach. According to Creswell, a qualitative approach is a research and understanding process based on methodologies that investigate social phenomena and human problems.¹⁰ Meanwhile, according to Sugiyono, qualitative research is research used to research on natural object conditions, where the researcher is the key instrument.¹¹

As according to Moleong, qualitative research is research that intends to understand the phenomenon of what is experienced by the research subject, for example behaviour, perception, motivation, action etc. holistically and by means of descriptions in the form of words and language, in a special natural context and by utilising various natural methods.¹² From several opinions about qualitative research, it can be concluded that qualitative research is an approach in which a researcher must

⁸ QS. Al-Mujadalah (58): 11.

⁹ R. Poppy Yuniawati, "Penelitian Studi Kepustakaan (Library Research)" dalam <https://fkip.unpas.ac.id>, diambil tanggal 21 juni 2024, pukul 06.41 WITA.

¹⁰ Eko Murdiyanto, *Penelitian Kualitataif* (Yogyakarta: Lembaga Penelitian dan

Pengabdian Pada Masyarakat, Cet. 1, 2020) hlm. 19.

¹¹ Abdul Fatah Nasution, *Metode Penelitian Kualitatif* (Bandung: CV. Harfa Creative, Cet. 1, 2023) hlm. 34.

¹² *Ibid.*

understand the phenomenon of what is experienced by the research subject.

In this study, it can focus on the problem first so that there is no expansion of problems that will not be in accordance with the objectives of this study. Researchers focused this research on finding Islamic Education Values in the novel *Kembara Rindu* by Habiburrahman El Shirazy.

In this study the authors used several research procedures including the following:

1. Formulation of research problems consisting of the background of research problems, limiting research problems, formulating the main problems in the research, then writing research objectives and then describing the benefits of research.
2. Writing a theoretical framework, such as conducting a literature review, explaining about values, Islamic education, novels and relevant research.
3. Determination of research methodology which consists of the object and time of research, writing method, research focus and research procedures.
4. Analysing data in the form of research findings in research and discussion.
5. Drawing conclusions in research.

¹³ Rifa'i Abubakar, *Pengantar Metodologi Penelitian* (Yogyakarta: SUKA-Press UIN Sunan Kalijaga, Cet. 1, 2021) hlm. 57.

6. Preparation of research report

The object and time of research used in this study is one of the novels written by Habiburrahman El Shirazy, entitled *Kembara Rindu*. This research was carried out for 2 months, from August to September 2024 and was conducted in the library, especially in the library of Hamzanwadi Islamic Institute of Religion Pancor.

The source of data in research is the origin of the data obtained or taken.¹³ These data sources can be books, journals, articles, scientific papers and others. As for this research, there are several data sources including primary data sources, which are data that are directly obtained from the main data sources used in research.¹⁴ In this study the authors used primary data sources from a novel by Habiburrahman El Shirazy entitled *Kembara Rindu*. Secondary data sources are data sources obtained from second data sources that complement and support primary data.¹⁵ In this study, the authors used secondary data sources from several books such as books on religion, research, educational scientific journals, social media and the internet.

The data collection technique used by the author in this research is the documentation technique.

¹⁴ Rahmadi, *Pengantar Metodologi Penelitian* (Banjarmasin: Antasari Press, Cet. 1, 2011) hlm. 71.

¹⁵ *Ibid.*

Documentation technique is one of the data collection techniques by collecting and analysing documents, both written documents, images, works, and electronics.¹⁶ The results of the research reported by the author using this technique are the results of the analysis of these documents.

The data *analysis* technique used by the author is *content* analysis. *Content* analysis is a technique that allows one to describe and understand human behaviour indirectly, by analysing communication between one human and another, in various genres and languages used for example through school textbooks, mass media news, essays, novels, short stories, plays, magazines, articles, and others. This research uses the analytical method in analysing the content of a literary work in the form of a novel book.¹⁷

The analysis steps that the author uses in this study are:

1. Managing, managing the data sources obtained in order to obtain effective and efficient data as needed.
2. Sorting, i.e. searching for data and grouping data according to the focus of the research.
3. Organising, i.e. connecting the main data sources with additional data sources.
4. Synthesising Islamic education

¹⁶ Natalina Nilamsari, "Memahami Studi Dokumen dalam Penelitian Kualitatif", *Jurnal Wacana*, No.2, Vol. 13 (Juni 2014), hlm. 181.

values in the novel *Kembara Rindu* by Habiburrahman El Shirazy.

The data validity technique used in this research is triangulation. Triangulation consists of triangulation of sources, techniques, and time. In this study, researchers used source triangulation. Researchers collected data sources from books and other written works such as journals, theses, scientific articles and other sources. Researchers combine one theory with another so as to get conclusions that are relevant to the subject matter.

Research Results

From the results of the analysis conducted by researchers on the novel *Kembara Rindu* by Habiburrahman El Shirazy, researchers found a lot of Islamic educational values, researchers broadly grouped the results of research into three parts, namely the value of aqidah, the value of worship and moral values.

Based on the theory in the previous chapter which explains the values of Islamic education, namely the value of aqidah, worship, and morals. If these three values already exist in humans, they will have a strong aqidah, perform worship in an orderly manner and have good morals or character. To realise this, it is necessary to instil the values of Islamic education, one of

¹⁷ Sumarno, "Analisis Isi dalam Penelitian Pembelajaran Bahasa dan Sastra", *Jurnal Elsa*, No. 2, Vol. 18 (September 2020), hlm. 37.

Analysis of Islamic Education Values in the Novel *Kembara Rindu* by Habiburrahman El Shirazy

which is contained in the novel *Kembara Rindu* by Habiburrahman El Shirazy.

From the results of this study, there is the value of *aqidah*, one of which is faith in Allah, the attitude of surrender to Allah (*Tawakkal*) which is the attitude of a person to Allah Swt. believing that Allah created everything, and who governs the entire universe. That belief is what encourages Syifa's character to submit all her problems to Allah SWT. This is related to the opinion of Ibn 'Athailah who said that *tawakkal* means giving up control to Allah and relying on Him in all matters.¹⁸

Furthermore, there is the value of worship, one of which is prayer, when the characters Syifa, Ridho and Diana always prioritise their prayers, because prayer is the most important worship even though Ridho and Diana are on their way they still maintain their prayers, prayer is the key to other worship. This is related to the opinion of Ali Ahmad Al- Jarjawi, who said that Allah made it easy to approach Him (prayer) so as not to experience difficulties and risks when doing it.¹⁹ Then Allah ordered to carry it out either by standing for those who are able, if not then by sitting, even if the situation is still difficult then it can use gestures. And for moral values, good morals are

highly recommended in Islam related to this according to Imam al-Gazali said that character is a trait embedded in the soul that gives rise to actions easily and easily without thinking and considering it.²⁰ One of the praiseworthy morals in the novel is helping, helping occurs when the character Ridho helps the girl to change the car tyre and when the character Syifa is helped because she is bullied by thugs. Helping is highly recommended in Islam, it is a must because whatever we do will definitely need the help of others, there is no single human being who does not need the help of others.

Based on relevant research that has been conducted by Ali Guntur Hasibuan in a study entitled *Analysis of Islamic Education Values in the Novel under the Protection of Ka'bah* by Buya Hamka. The research has a connection with the type and results of the research conducted by the researcher, where Ali Guntur Hasibuan used the type of *library* research (*Library Research*) and found Islamic educational values such as the value of *aqidah*, worship and morals. The similarities in the research conducted by Ali Guntur Hasibuan with researchers lie in the type and focus of research, namely the type of *library* research (*Library Research*) and focuses on the value of Islamic

¹⁸ Ibnu 'Athailah, *Misteri Berserah Kepada Allah* (Jakarta: Zaman, 2009) hlm. 51.

¹⁹ Ali Ahmad Al-Jarjawi, *Indahnya Syariat Islam* (Jakarta: Gema Insani, 2006) hlm. 149.

²⁰ Sahriansyah, *Ibadah dan Akhlak* (Banjarmasin: IAIN Antasari Press, Cet. 1. 2014) hlm. 1.

education. The difference lies in the selection of novels and authors. The novel used by Ali Guntur Hasibuan is the novel *Under the Protection of the Ka'bah* by Buya Hamka while the novel used by the researcher is the novel *Kembara Rindu* by Habiburrahman El Shirazy.

Based on the results of the analysis and theory above, it can be concluded that Islamic education values are very important to be taught to students. In teaching and learning activities, teachers are required to be creative in delivering a lesson so that students are not bored and can quickly grasp knowledge with fun. Not only using textbook materials, but teachers can also use educational novels to teach various kinds of Islamic education values.

In this regard, the use of the novel *Kembara Rindu* by Habiburrahman El Shirazy which contains a lot of Islamic educational values is highly recommended to be used as teaching material. This is based on the results of the analysis above that the novel *Kembara Rindu* by Habiburrahman El Shirazy contains many Islamic educational values, namely starting from the value of aqidah, worship and morals that should be emulated by readers, so that it can be used for learning at school. The values of Islamic education contained in the novel *Kembara Rindu* by Habiburrahman El Shirazy are expected to be used as

examples and exemplified by students in their daily lives.

Conclusion

Based on the description of the discussion that researchers put forward in the previous chapters, in accordance with the formulation of research problems regarding Islamic educational values in the novel *Kembara Rindu* by Habiburrahman El Shirazy, researchers can conclude that the novel *Kembara Rindu* by Habiburrahman El Shirazy contains Islamic educational values. Educational values about aqidah, worship, and morals. In the novel *Kembara Rindu* by Habiburrahman El Shirazy, Islamic educational values are depicted through the behaviour of the characters who play a role in the novel. From the results of the analysis conducted by researchers, it can be concluded that the values of aqidah education contained in the novel *Kembara Rindu* by Habiburrahman El Shirazy are: Faith in Allah, Faith in the books of Allah, Faith in the Messenger, Faith in the last day / unseen things and Faith in qada' and qadar. The values of worship education contained in the novel include prayer, prayer and remembrance. While the values of moral education contained in the novel are: helping and gratitude.

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