

IDENTIFICATION OF LEARNING OBSTACLES ON THEME IX OBJECTS AROUND US STUDENTS OF CLASS V SD NEGERI SAMBIREJO II MOJOKERTO

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Abstract: This study is to identify and describe the learning constraints of fifth grade students at Sambirejo II Mojokerto State Elementary School during the Covid-19 pandemic . The type of research used is descriptive qualitative. The subjects of the research are teachers and students. The object of the research is the obstacles that students face when participating in online learning during the Covid-19 pandemic. Collecting data using interview techniques, questionnaires and documentation, data analysis used is descriptive qualitative. Based on the results of the study showed that online learning in elementary schools experienced many problems. This problem is experienced by students, parents and teachers. These problems include learning to be boring, students and parents who do not understand technology, the environment around students is less supportive, limited student quotas and parents who are busy working so they pay less attention to students in participating in learning. learning becomes less effective because of the obstacles the.

Keywords: Identification, Learning Constraints, Class V . Students

Abstract: *This study is to identify and describe the learning constraints of fifth graders at Sambirejo II Mojokerto State Elementary School during the Covid-19 pandemic. The type of research used is descriptive qualitative. The subjects of the research are teachers and students. The object of the research is the students' obstacles when participating in online learning during the Covid-19 pandemic. Collecting data using interview techniques, questionnaires and documentation, data analysis used is descriptive qualitative. Based on the results of the study showed that online learning in elementary schools experienced many problems. This problem is experienced by students, parents and teachers. These problems include learning to be boring, students and parents who do not understand technology, the environment around students is less supportive, limited student quotas and parents who are busy working so they pay less attention to students in participating in learning. learning becomes less effective because of these obstacles.*

Keywords: Identification, Obstacles, Students of class V

Introduction

The online learning system is a learning strategy without direct face to face between teachers and students but is carried out online and using the internet network. Educators continue to complete the teaching and learning process, even though students are at home. This depends on the circular letter of the Minister of Education and Culture number 4 of 2020 regarding the execution of strategies during the crisis of the spread of the Corona Virus (Covid-19). Learning procedures are carried out via cellular phones (cell phones) or other electronic media that can be associated with web networks. Educators complete learning using various web-based media such as Whatsapp, Google and applications Zoom.

The Corona virus has an impact on all areas. One of them is the world of education. Parents and students who do not have mobile phones are one of the causes of confusion in participating in online learning activities, so that various efforts are made by the school to overcome these obstacles, such as there are students who do not have mobile phones can study in groups, so learning activities are carried out simultaneously.

The various obstacles that occur are not only for students and parents who do not have mobile phones but the quota with a fairly high cost is also one of the obstacles for parents and students when meeting their online learning needs. Obstacles when learning online are not only experienced by parents and students but also experienced by teachers, teacher unpreparedness for learning is also a problem. Learning models and learning strategies must be adapted to students' circumstances so that online learning is easier for students to understand. An unstable network is one of the disturbances that are often experienced by teachers, because students who live in areas that often experience interference when accessing an unstable network or network are also a problem so that the implementation of online learning is less than optimal.

Students' learning constraints are increasing due to the *Covid-19 pandemic* due to various things that occur during learning, from the results of the Surabaya State University Student's research in 2020 which stated that 80% of students experienced learning difficulties during the *covid-19 pandemic*. Learning constraints are also experienced by students who are in Mojekerto, East Java, there are several kinds of obstacles that students often experience including a lack of student understanding of technology so that students find it difficult when participating in online learning and facilities that do not support online learning. follow the lesson smoothly because of the lack of internet quota.

Methods

In the research title " Identification of Learning Constraints on the theme IX Objects Around Us, Class V Students of Sambirejo II Mojekerto State Elementary School" This is a qualitative descriptive study. According to Moleong (2018:127) as stated in his book "Qualitative research methodology" explains that the research uses approach qualitative which means understanding what events the research subject is able to do, such as behavior, insight, inspiration, activities, and so on, comprehensively, and through description as words. moreover, language, in natural regular settings and by means of various natural methods.

The data used in this study were obtained by applying questionnaire and interview techniques and documentation techniques. Data collection was obtained from a questionnaire consisting of 12 questions with answer choices yes, sometimes, no, never in the form of *google form*.

This interview instrument interviewed the research subject in finding out information about something related to the research which was an interview instrument.

A number of questions related to the problems that occurred will be given to the research subjects and the research subjects answered as written in the interview sheet. Interviews were carried out during class hours with the intention that students were more concentrated and students did not mind participating in interviews. Documentation is a collection of data in the form of photos of activities, interviews and documents.

Questionnaire is a way of asking various questions to respondents in obtaining information about certain things. The questionnaire is a written question that will be answered by the respondent. In distributing the questionnaire, the questionnaire was first validated in order to obtain maximum information. Researchers will get written information so that they can maximize information without worrying that there is a forgery or data composition from the respondent.

Data analysis techniques according to (Ibrahim, 2015:103) In relation to research, data analysis is defined as a movement to discuss and understand information to find certain implications, translations and endings of data in research. After the data is collected, the next step is to analyze the data and then present it. to be recorded in the report. In analyzing data, the analyst coordinates and collects information so that it becomes a valid unit with the aim that it tends to be used as a source of perspective in analyzing data. study.

Result and Discussion

Results

In the research process using google form, the researcher analyzed all the answers that had been sent by the students, from the results of filling out student questionnaires and teacher interviews regarding the Identification of Learning Constraints on Theme IX Objects Around Us, Class V SD Negeri II Sambirejo Mojokerto . During the research process, teachers and students could work well together even though the researcher waited several days to get answers to the questionnaire from students because students were delaying doing it. The teacher interviews went smoothly so that the authors were able to find student learning problems while participating in the online learning process in the era of the covid-19 pandemic.

This can be shown by the picture below regarding student responses to learning regarding the identification of online learning

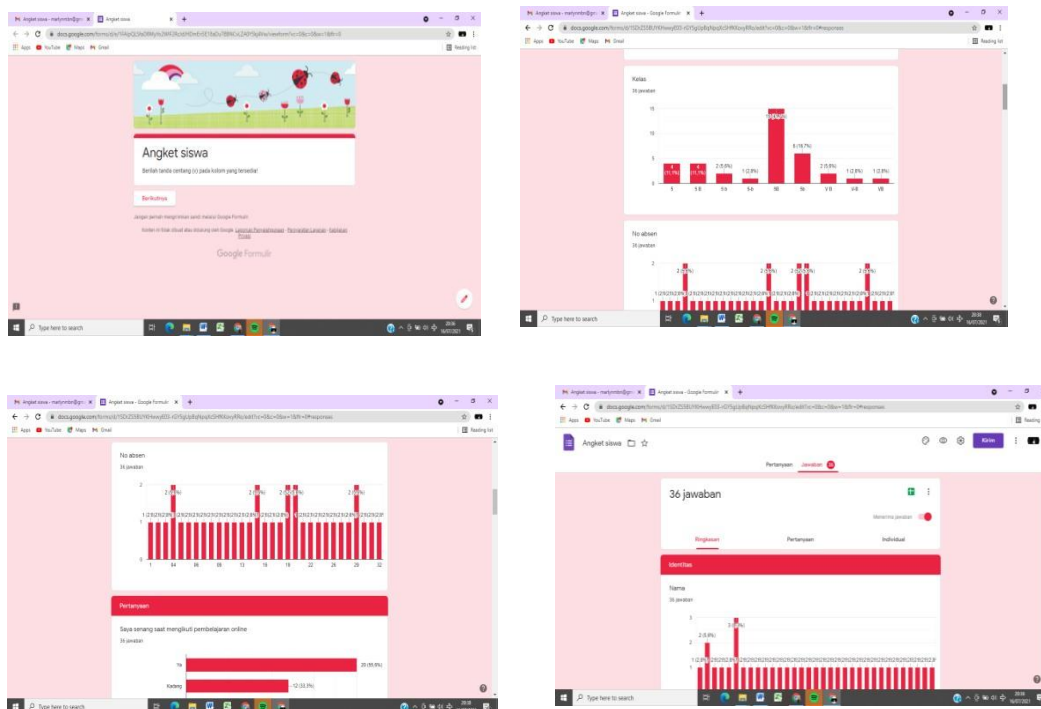


Figure 1 Student Questionnaire Response

Based on the results of the questionnaire that has been filled out by students as research resource persons.

Table 1. Student Questionnaire Results

No	Question	Yes	Someti mes	Not	Not once
1	I feel happy when I follow the lesson on line	55.6%	33.3%	13.9%	0
2	I can do all work well	61.1%	38.9%	2.8%	0
3	I can follow smooth learning	63.9%	36.1%	5.6%	0
4	I can answer the question given	69.4%	30.6%	2.8%	0
	good teacher				
5	I can explain return all the material given by the teacher well	41.7%	50%	13.9%	0
6	I feel bored when take online learning	47.2%	38.9%	19.7%	0
7	My study results match with my hope	52.8%	27.8%	19.4%	0
8	My study results are not according to my expectations	25%	27.8%	41.7%	8.3%
9	My study results more lower than friends I	16.7%	36.1%	44.4%	2.8%
10	I often get warning when learning takes place	2.8%	25%	50%	22.2%
11	I follow good study	75.5%	19.4%	5.6%	0
12	I was never reprimanded by the teacher when learning in progress	55.6%	19.4%	13.9%	13.9%

Refers to the results of the questionnaire that has been obtained by the researcher. Some students experience different difficulties when participating in online learning. Based on the results of the questionnaire that has been distributed, the researchers obtained 35 respondents from the fifth grade students of SD Negeri Sambirejo II Mojokerto .

The following is an interview with the homeroom teacher V Table 2 Interview Results

No	Question	Answer
1.	According to Mr. Rosie, is the material that you provide through online learning can be well received by students?	for some students it can be received well, there are some students who do not even take part in learning well because of lack of attention from parents who are busy working while participating in learning there are also students who cannot receive the material or take part in learning because of the constraints of not having a cellphone and a family environment that does not support to receive material or learning.
2.	According to Mr. Rosie, with the time allotted, students can do work with good?	can, although there are some students who are late for assignments because they often delay doing them or there are waiting for parents to help in doing assignments, there are also students who are indifferent when the teacher gives assignments so that assignments are not collected on time.
3.	Is there a decrease in student learning outcomes when participating in online learning?	there are, especially on the value of discipline not on ability because there are students who do assignments with the help of parents so that the value of ability increases, while the value of discipline decreases because students receive less attention from person old people who are busy working or
		students who are not disciplined when taking part in direct learning

		online.
4.	Is there a change in learning outcomes when learning online?	Yes, for the overall score decreased because online learning outcomes are lower than face-to-face learning outcomes because face-to-face teachers can directly review student understanding while online teachers cannot pay attention to student understanding directly. individual.
5.	Are there students whose learning outcomes are lower than before?	Yes, because students are more active when learning face-to-face while through learning students get less attention in doing assignments so that it results in student learning outcomes while there are also students who cannot take part in learning because they are constrained by not having a cellphone or family environment, resulting in learning outcomes. student.
6.	How do you deal with students who get low learning outcomes?	do remedials, for example, there are students whose learning outcomes are lower than before or incomplete, they are required to repeat or come directly to students' homes to find out why students get low learning outcomes.

7.	During the lesson, were there students who did not pay attention when the material was delivered?	there are some, because they get bored easily and sometimes annoy friends through their cellphone/laptop screens, some turn off the camera or while eating, some don't concentrate well because of the poor family environment. crowded.
8.	How do you deal with a stubborn child during learning?	for children who are stubborn during the lesson I will reprimand if there is no change, I will contact the parents of the student to supervise while attending learning.
9.	How do you deal with students who cannot adjust well during the learning process?	I will contact the child personally, if there is no change I will visit the child's house to find out the reason why the child can't adjust well
10.	What are your hopes for students who experience problems when learning online?	I hope that face-to-face schools will soon be implemented so that students can take part in learning well because there are many obstacles faced by students when participating in online learning which results in student learning outcomes.

Discussion

In this study, it discusses the identification of learning obstacles in the theme ix of objects around us. Grade 5 students of SD Negeri Sambirejo II Mojokerto, this research begins with researchers starting to develop research designs, then choosing research fields, and taking care of permits. Researchers do research

by determining the focus of research related to the place of research, and the time of the research. The researcher then chose one of the elementary schools in Mojekerto, namely Sambirejo II State Elementary School Mojekerto. Furthermore, the researcher took care of a permit letter to ask for permission to conduct research at the Wonoplinthan II Mojekerto State Elementary School. After the permit was received, the researcher submitted the permit on 7 June 2021 to the principal of the Sambirejo II Mojekerto State Elementary School which was received by the principal. school

The second stage is preparing materials for data collection, namely making a questionnaire for students, interview questions and zoom links used for learning. Researchers used goggle from to create a questionnaire that would be distributed to students when the lesson was finished. Researchers conducted interviews with fifth grade teachers via zoom

The steps that researchers took to find out students' learning difficulties during online learning were:

1. Following the learning process through zoom
2. Researchers carry out interview
3. Researchers prepare links for filling questionnaire
4. After learning the researchers distributed questionnaires in the form of link.
5. Students fill out a questionnaire via google from.

Closing

Based on theoretical studies and research that has been carried out to discuss " Identification of Learning Constraints on the theme IX of Objects Around Us, Class V Elementary School Students Wonoplinthan II Mojekerto" can be concluded as following:

1. The process of identifying learning barriers for fifth grade students at Sambirejoan II State Elementary School was carried out using qualitative research methods in the form of teacher interviews and filling out questionnaires by students. The identification process will be carried out on June 14-16, 2021 by involving teachers and students directly online.
2. There are several obstacles that students experience when participating in online learning, namely: not all students have cellphones to support the online learning process so that students have difficulty participating in learning, the environment where students live is also one of the obstacles for students because of

the busy family environment so students do not concentrate with good, as well as the lack of parental attention when students follow learning.

3. The solution for students who are constrained is to create study groups for students who do not have cellphones or laptops so that students can study together, the teacher checks directly the condition of students who cannot take part in learning, the teacher gives an understanding to parents the importance of parental assistance when students take part in learning directly. online.

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