

IMPROVING BEGINNING READING SKILLS THROUGH THE PLAY METHOD IN CLASS 2 STUDENTS OF MI AMIRUDDIN BLENDREN TOWULAN

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ABSTRACT

The main problem in this study is the low reading ability of students which aims to improve early reading skills through the play method for grade 2 students of MI AMIRUDDIN BLENDREN TROWULAN. This study involved 20 students. There are several things that cause these problems, 1) learning to read for students is not interesting 2) students think that reading is very difficult to understand. The use of the play method allows for an increase in students' reading. This study uses a research design by Kemmis and McTaggart which consists of two cycles, in which each cycle is carried out twice in class meetings and each cycle has four stages of planning, action, observation, and reflection.

Keywords: Beginning Reading and Playing Method.

BAB I PRELIMINARY

Reading is one that is considered important for schools. This is due to the fact that reading improves children's language skills and improves students' abilities in other subjects. With the ability to read will make it easier for students to receive lessons. So that since MI students are equipped with reading skills, it is very important for human life. In early reading the teacher chooses easy reading materials. Mastery of reading skills following the teaching and learning process in schools, the success of student learning increases.

The ability of student learning outcomes in the effort of learning methods emphasizes the active learning process of students. In avoiding pouring ideas to students, of course choosing a learning method. Teachers should think about how to make students learn optimally in terms of their respective ability levels. According to (Dadan, 2006) said that: playing has values to develop harmony between body and soul. This is in line with the opinion of Bennett (Dadan, 2006) who once conducted research on teachers when students played with teachers who said "that students express behavior that reflects their inner needs and deep intellectual processes".

With students having difficulty so they are not able to read well in participating in learning activities and students will find it difficult to catch the information presented in textbooks. The student will be slow to absorb the lesson.

As a result, their learning progress will be slow when compared to students who do not have difficulty in reading. Reading is a process carried out by the reader to get the message conveyed by the author. The benefits of absolute learning can be useful for students in developing themselves. Syafi'ie, (1999:77) states that "learning to read in grade 1 and grade 2 (lower grade) is an early stage reading learning obtained by students in lower grades which will be the basis for learning to read in the next grade". and students' attention to the ability to read the beginning through the method. Beginning reading teaching is equipped with media such as words, letters, and simple sentences. The benefits are enormous for accelerating student understanding. The method accompanied by media that is in accordance with the material is very decisive for the smooth implementation of early reading learning. based on the results of initial observations in grade 2 MI AMIRUDDIN, TOWULAN MOJOKERTO that the difficulty of students doing early reading activities at school is a factor causing students' failure to make reading a good culture for students. The success of students in learning to read the beginning is evidenced by the results of the acquisition of 20 students. The failure of students in reading the beginning is caused by 1) the low ability of students to the accuracy of stringing words. 2) students find it difficult to match word cards with pictures. 3) the pronunciation is not optimal according to pronunciation and intonation. Based on these problems, the researchers tried an innovation to improve the students' ability to read early through the application of an appropriate method. The method in question is the method of playing word cards. The use of word cards is expected that students are more interested in reading so that an increase in learning to read begins.

The author's experience so far in learning to read grade 2 MI AMURUDDIN TROWULAN, has not used the learning method optimally. This is due to the lack of willingness of the students themselves. Besides that, schools have not been able to maximize learning due to the pandemic. Some students also cannot read letters so they have difficulty spelling the readings in the LKS. So that learning is only done by the lecture method so that students feel bored and not happy in reading books. Conditions like this become a very big obstacle, so that it becomes one of the causes of the low reading results of grade 2 students.

CHAPTER II

Theoretical review

Meaning of reading

Big Indonesian Dictionary (2005:83) that reading is spelling or memorizing what is written. Reading according to Kridalaksana Fajar Rachmawati (2007: 3) that reading is a skill to recognize and understand writing in the form of a sequence of graphic symbols and its transformation into meaningful discourse in the form of tacit understanding or aloud utterances.

Sabarti akhadiyah al (1991:22) reveal that reading is a unified activity such as recognizing letters and words, connecting with sounds and their meanings, and drawing conclusions about intentions and answers. Reading is one of the processes carried out and used by readers to get the message to be conveyed by the author through the medium of words or spoken language (Tarigan, 1990: 7).

Based on some of the definitions above, it can be concluded that reading is a letter or writing that is memorized to be able to understand a word and sentence.

1. Purpose of Reading

When the eyes and brain read, they will recognize the letters that connect into words or sentences. The purpose of reading is to understand the meaning of reading, the more often you read, the higher the ability to understand the reading.

Reading must also be mastered by the basic class if it has been mastered reading well then the next class will understand and it will be easier to learn. In addition, reading is defined as an interactive activity that aims to pick and understand the meanings contained in written materials (Sumadyo, 2011: 4).

2. Benefits of Reading

Reading will facilitate daily activities at home, at school and anywhere. Fajar Rachmawati (2008:4) mentions the benefits of reading are as follows:

- a. Increase intellectual level.
- b. Gain various life knowledge.
- c. Have a welding perspective and mindset.
- d. Enriching vocabulary.
- e. Knowing various events that occur in various parts of the world.
- f. Increase faith.
- g. Get entertainment.

Beginning Reading Ability

Beginning reading is the initial stage for elementary grade students (grades 1 and 2) in learning that is focused on recognizing letters, symbols, writing and reading fluency. Children's basic abilities will be emphasized more on early reading development. Children are required to be able to voice letters, syllables, words and sentences that are presented in written form into spoken form (Sabati A Kharga, et al. 1993:11)

Example:

Letter /a/read/a/

/b/read/be/

Syllable /ba/read/ba/not/bea/

/ma/read/ma'am/not/beu/

The word /clothes/read/clothes/not/beajeu/

/stone/read/stone/not/beateu/

a. Beginning Reading Method

A.Kharga in Darmiyanti Zuhdi and Budiasih (2001, 61-66) explains that in learning to read at the beginning, there are several methods that can be used, including the alphabet and sound methods.

- Alphabet method that introduces letters that are pronounced according to the sounds of the alphabet itself.

Example: this is good

this is Budi

this is Budi

this is Budi

- The sound method is voicing the letters according to the sound a, be, ce, de, and so on.

Example: this is good

i-en-i be-u-de-i

i-eni beu-dei

ieni beudei

b. reading stages

- Stage of awareness of writing
- Image reading stage
- Stage of recognizing reading
- Fluency reading stage

UNDERSTANDING PLAY

Playing is a necessity of life for every child and something that has been revealed (2006:86) reveals that playing can be developed into a kind of tool to actualize critical potential in children. Playing is not only a means of fun but also can educate children. Playing can be an opportunity for children to learn so as to create a child's imagination and creativity in developing.

Through play situations, children can have a deep understanding of reading and have the skills to remember learning to spell letters or read. Play can finally be used by teachers as a technique for teaching students to read for students' understanding. Thus, playing has to do with education in which the form of the game is a meaningful vehicle in developing knowledge for children in their child's learning experience.

RESEARCH METHODS

This type of research is experimental research, namely the research method used to find the effect of certain treatments on others under controlled conditions (Sugiono 2006:72). The population in this study were 2nd grade students of MI AMIRUDDIN TROWULAN, totaling 20 children. The form of this research is classroom action research by examining the second grade students of Madrasah Ibtidaiyah. Classroom action research aims to improve the learning process in the classroom to make it better.

RESEARCH RESULTS AND DISCUSSION

In giving the present before applying the playing method, some students have not been able to mention various letters as much as 50% compose letters into a word 50%

READING ABILITY	CRITERIA	PERCYCLE IMPROVEMENT		
		PRA	1	2
Interests, letter/word recognition, sound pronunciation and understanding the meaning of words letters/words, pronunciation of sounds and understanding the	GOOD	27,27%	45,45%	86,36%
	ENOUGH	59,10%	50%	9,10%

meaning of words	NOT ENOUGH	13,63%	4,55%	4,54
TOTAL		100%	100%	100%

The results of the observation show that there are a large number of students who answer when questions are asked and students who volunteer to do reading activities. Students also began to actively participate in lessons. The fun learning process made students no longer go in and out of class during learning and students were not bored.

Based on this research, it can be concluded that the playing method on early reading skills in grade 2 students has a major influence on early reading skills.

CONCLUSION

Based on the results of classroom action research, it can be concluded that through the game of pinching word cards, it can improve the reading ability of grade 2 students of MI AMIRUDDIN TOWULAN

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