

**INCREASED CREATIVITY THROUGH COLLAGE ACTIVITIES IN
GROUP A CHILDREN IN RA ALHIDAYAH DOMAS VILLAGE,
TROWULAN DISTRICT, MOJOKERTO REGENCY**

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ABSTRAK

The creativity of group A children at RA ALHIDAYAH Domas Village has not developed optimally. Of the 15 children in the class there are 10 children whose creativity has not developed very well. This research aims to increase children's creativity through collage activities.

The results showed that children's creativity increased after being given action through collage activities using paper materials, natural materials and artificial materials that give children freedom to explore, choose suitable materials and colors, free to cut, tear, cut and roll materials according to their wishes and use the tools provided according to the child's needs. The results showed that collage activities can increase the creativity of Group A children at RA ALHIDAYAH Domas Village for the 2021/2022 school year

Kata kunci: *creativity, collage activities, group A children*

PENDAHULUAN

A. Latar Belakang

The child is a unique individual with all the potential they have. Children are not born socially. In a sense, he does not yet have the ability to get along with others. To achieve social maturity, children must learn how to adjust to others. This ability is obtained by children through various opportunities or experiences

of getting along with people in their environment, whether parents, siblings, peers or other adults.

Law No. 20 of 2003 on the National Education System explains that early childhood is a child who is in the age range of 0 years, namely from birth to 6 years. Hurlock (1978: 38) suggests that preschool or pregroup children are also called early childhood, namely children aged 2-6 years. At this time the child tries to control the environment and begins to learn to adjust socially.

Early childhood (0-6 years) is a sensitive period that is the period of occurrence of physical and psychic maturation functions that are ready to respond to stimulation provided by the environment. This is the time to lay the first foundation in developing physical, cognitive, language, social emotional abilities, self-concept, discipline, independence, art, morals, and religious values (Yamin and Sabri Sanan, 2013: 3). Early age is a very decisive time for the development and growth of children next, considering this time is a sensitive period, and a golden period in the child's life. For this reason, providing appropriate educational stimuli, guidance and care will help children to optimize all aspects of child development.

Hurlock (1978: 3) suggests that creativity is a unique mental process, a process that is solely done to produce something new and original. Creativity will appear in individuals who have high motivation, curiosity, and imagination. Creative individuals will always seek and find answers in solving problems, always be open to something new and unknown in advance and have a flexible attitude, like to relax and be natural (original).

Teachers play an important role in the development of children's creativity, teachers must be able to choose and take advantage of every learning opportunity to develop children's creativity. Teachers can invite children to develop their creativity in any opportunity both indoors and outdoors. Observations made by researchers at RA ALHIDAYAH Mojokerto at the time of learning showed that the creativity of group A

children was still not optimally developed. This can be seen when working on tasks related to skills, especially making free forms of plasticine. Of the 15 children in the class, there are 10 children who have not dared to try and add other forms of existing examples, children first say "cannot" when asked to make shapes, such as fruits that are not exemplified by teachers.

Researchers choose collage activities to increase children's creativity because in collage activities children can be creative in accordance with the creativity of their respective children and is an interesting activity for children. Children can stick, arrange and glue the available materials according to their creativity, as well as in obtaining materials do not require much cost, can use used goods and natural materials that are widely found in the surrounding environment. Collage activities help children's language skills, children are trained to explain or tell about their work to the teacher, in addition to collage activities which are artful activities that are realized by sticking techniques and compiling the materials provided can help children in developing fine motor aspects, by sticking and gluing fine motor materials children will be trained and can develop optimally. Based on the background description above, teachers and researchers are trying to find solutions with learning improvement efforts through Classroom Action Research (PTK), taking the title "Increasing Creativity Through Collage Activities in Group A Children At RA ALHIDAYAH Domas Kec Trowulan Mojokerto".

B. Rumusan Masalah

Based on the background and identification of the above problems, it is necessary to have a problem formulation that will provide research direction. The formulation that will be studied in this study is as follows: "How to increase creativity through collage activities in group A children at RA ALHIDAYAH Domas?"

C. Tujuan Penelitian

The purpose of the research to be achieved in this study is to increase children's creativity through collage activities in group A children at RA ALHIDAYAH Domas kec Trowulan kab jombang.

D. Manfaat Penelitian

- a. As a reference for research treasury in the field of early childhood education, especially the use of collage activities to increase children's creativity.
- b. For children
Helps increase creativity using collage activities.
- c. For ra alhidayah mojkerto teachers
Help teachers develop, stimulate and enhance children's creativity through collage activities.
- d. For researchers
The results of this study are expected to add experience and knowledge related to improving children's creativity.

METODE PENELITIAN

A. Jenis Penelitian

The type of research used in this study is Class Action Research (PTK). According to Kunandar (2011: 45), classroom action research is action research carried out with the aim of improving the quality of learning practices in the classroom. In this study, the action performed was an increase in creativity through collage activities.

B. Subjek dan Objek Penelitian

This study was the subject of the study was the children of group A RA ALHIDAYAH Mojokerto which amounted to 15 children consisting of 10 men and 5 girls who were in the age range of 6-7 years. The object of his research is the creativity of children of group A RA ALHIDAYAH Mojokerto

C. Tempat dan Waktu penelitian

1. Research place

This class action research was carried out in group A RA ALHIDAYAH which is located in Domas Village, Trowulan District, Mojokerto Regency.

2. Research time

The research was conducted in the even semester, namely August-September 2021.

Teknik Pengumpulan Data

Data collection techniques according to Sugiyono (2010: 15) are the most important step in research, because the main purpose of research is to obtain data. In this study, the data collection techniques used are observation and interviewing.

a. Observasi

Observation is a data collection technique by making observations of ongoing activities (Nana Sujana & Ibrahim, 2004: 220). The observation method is carried out by observing and recording all student activities in the process of collage activities in the classroom. Observations were made on B2 group students to obtain child data related to aspects of children's creativity.

b. Wawancara

The interview is aimed at B2 group students who engage in collage activities. This interview is conducted by researchers to obtain data on the child's ability to express ideas or ideas, opinions or reasons of children in the work made and the child's feelings after doing collage activities. The data is used as a support for the data from observations. Interview activities are conducted with interview guidelines tailored to researchers.

Instrumen Penelitian

- a. According to Suharsimi Arikunto (2010: 101) research instruments are tools selected and used by researchers in collecting data. The instruments used in this study are:
- b. Lembar Observasi (*Cheklist*)

Observation sheets are used so that researchers are more directed in making observations so that the results of the data obtained are easily processed. The observation sheet is used to find out the creativity of children through collage activities. The grid of observation of children's creativity through collage activities can be seen in table 1 below. Tabel 1. Kisi-kisi Observasi

Variabel	Aspek-aspek Kreativitas	Indikator
Kreativitas anak	Kelancaran	Mampu membuat bentuk tempelan dari bahan kolase dengan bervariasi
	Kelenturan	Mampu menggunakan dan mengkombinasikan lebih dari tiga bahan dalam membuat kolase
	Keaslian	Mampu membuat hasil karya kolase sendiri dan berbeda dengan yang lainnya
	Elaborasi	Mampu mengembangkan ide terhadap hasil karyanya secara luas

- c. Pedoman wawancara

Interview guidelines are used by researchers to be more targeted in conducting interviews with group A students during collage activities. The interview guidelines are used to find out the creativity of children in revealing ideas and opinions from the work made by children. Interview guidelines for children's creativity through collage activities can be seen in table 2 below.

Tabel 2. Kisi-Kisi Wawancara

Variabel	Aspek-aspek Kreativitas	Keterangan
Kreativitas	Kelancaran	Anak dapat menceritakan dan menjelaskan gambar apa yang dibuat, alasan mengapa anak membuat bentuk gambar tersebut, warna dan bahan apa yang dipilih dan juga mengapa memilih warna dan bahan yang digunakan dalam membuat kolase.

F. Teknik Analisis Data

According to Igak Wardhani (2007: 59) data analysis techniques are summarizing data in an accurate and accountable way so as to give meaning. The data analysis in this study uses quantitative descriptive i.e. the data collected on each observation activity of each cycle implementation is analyzed using percentage techniques. According to Acep Yoni (2010: 176) the results of the data are interpreted into four levels, namely:

- 1) The criteria are very good if the child gets a score of 76%-100%.
- 2) Criteria are good if the child gets a score of 51%-75%.
- 3) The criteria are sufficient if the child obtains a score of 26%-50%.
- 4) Less criteria if the child obtains a score of 0%-25%.

From the percentage above, the study took 4 percentage criteria, adapted from acep Yoni's opinion (2010: 176) and assessment procedures in kindergarten or RA, namely:

Tabel 3. Kategori Persentase Kreativitas Anak

No	Kriteria	Persentase
1	BSB (Berkembang Sangat Baik)	76%-100%
2	BSH (Berkembang Sesuai Harapan)	51%-75%
3	MB (Mulai Berkembang)	26%-50%
4	BB (Belum Berkembang)	0%-25%

RESEARCH AND DISCUSSION RESULTS

A. Hasil Penelitian

1. Deskripsi Lokasi Penelitian

This class action research was conducted at RA ALHIDAYAH,

located in Kasiyan Hamlet, Domas Village, Trowulan District, Mojokerto Regency. RA ALhidayah was established on July 17, 1998. This school has 3 classes, namely groups A, B1 and B2 which are each arranged based on group or classical learning. RA ALHIDAYAH is managed by 6 educators. The students numbered 62 children.

This research was carried out in the even semester of the 2021/2022 school year. The condition of the classroom at RA ALHIDAYAH is quite good, there are learning corners in each classroom and several posters. Each class already has a closet to store learning support books and educational game equipment storage closets. Conditions outside the classroom there are bag racks and shoe racks to put children's bags and shoes. The facilities of educational game tools and learning media are quite complete. The facilities and infrastructure available at RA ALHIDAYAH include classrooms totaling 3 classes, teacher rooms, principal's rooms, bathrooms.

library and parking lot. For game tools there are 2 kinds, namely outside game tools and inside game tools. Outside game tools include: rotary bowl boards, rainbow stairs, seesaws, swings and spider webs. While the tools of the game in include: puzzles, blocks, balls, miniature animals, places of worship, traffic signs, carpentry tools, medical devices, sympai and so on.

Data Awal Kemampuan Anak

The first step that researchers take before conducting class action research is through observation. This observation was made in August 2021 on learning activities, especially learning that develops the creativity of children in the A RA ALHidayah Mojokerto group. The learning activities that take place by the teacher communicate the theme, which is about the needs with the food sub theme.

The teacher did a Q&A about the various kinds of food. Then the teacher explained the collage activity of sticking rice using glue on the rice drawings for each child. At the time of collage activities there are still many children who ask

for the help of teachers in sticking, and the selection of colors is less varied and has not been able to communicate the results of the work and is impatient in completing the tasks given by the teacher. From the process of implementing these learning activities, it can be said that the child's creativity is still not well developed. The child is still dependent and asks the teacher for help when doing tasks. The data below is obtained from 4 aspects of creativity that are successfully achieved by children. The results of the initial observations obtained are displayed in the table as follows:

Tabel 4. Hasil Observasi Kreativitas Anak Pratindakan

No	Nama anak	Pencapaian aspek kreativitas Anak	Persentase	Kriteria
1	Aisila	8	50%	Mulai berkembang
2	Adam	14	87,5%	Berkembang sangat baik
3	Nabila	14	87,5%	Berkembang sangat baik
4	Brilia	7	43,75%	Mulai berkembang
5	Dafa	4	25%	Belum berkembang
6	Selia	14	87,5%	Berkembang sangat baik
7	Hanifa	14	87,5%	Berkembang sangat baik
8	Edo	6	37,5%	Mulai berkembang
9	Ello	6	37,5%	Mulai berkembang
10	Yusuf	5	31,25%	Mulai berkembang
11	Abi	6	37,5%	Mulai berkembang
12	Bayu	14	87,5%	Berkembang sangat baik
13	Abid	6	37,5%	Mulai berkembang
14	Ahmad	8	50%	Mulai berkembang
15	Wahyu	7	43,75%	Mulai berkembang
16	Ifan	12	75%	Berkembang sesuai harapan

From table 4 above it can be said that the achievement of children's creativity begins to develop. Criteria owned by children who show criteria have not developed 1 child, begin to develop 9 children, develop according to expectations of 1 child and develop very well 5 children. From the pre-action child creativity table above can be explained through the recapitulation table below.

Tabel 5. Rekapitulasi Data Kreativitas Anak Pratindakan

No	Kriteria	Jumlah Anak	Persentase
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1	Belum berkembang	1	6,25%
2	Mulai berkembang	9	56,25%
3	Berkembang sesuai harapan	1	6,25%
4	Berkembang sangat baik	5	31,25%

B. Discussion of Research Results

From the results of the research that has been outlined above, collage activities can increase the creativity of children of the RA ALHIDAYAH Mojokerto group. The development of children's creativity increases and learning activities are more interesting and also motivational from teachers. Children also look happy in doing collage activities both at the first meeting and the next meeting. The advantages of the activities carried out vary greatly, namely including collage activities using various basic fields and using varied and diverse materials. Children are free to explore the materials that have been provided into an original work in the child's own way and free to use tools according to their individual needs. Through fun learning activities, children's creativity can develop optimally. Based on the description above, it can be concluded, class action research using collage activities can increase the creativity of the A RA ALHIDAYAH Mojokerto group in the 2021/2022 school year.





Gambar Hasil Kolase dengan Bahan Alam(Beras)

CONCLUSION

A. Kesimpulan

Based on the results of the study, it was concluded that children's creativity increased after being given action through collage activities using paper materials, natural materials and artificial materials that give children the freedom to explore, choose suitable materials and colors, free to cut, tear, cut and roll materials according to their wishes and use the tools provided according to the child's needs.

The improvement can be seen from the initial condition of creativity of group A children are on the criteria of not developing at the first meeting increased to develop according to expectations by taking action using paper materials and natural materials, and increased at the 2nd meeting whose materials are added using paper materials, natural materials and artificial materials into criteria developed very well. Children are already able to do collage activities in accordance with aspects of creativity, namely smoothness, flexibility, authenticity and elaboration. Children have been able to make the form of pastes from collage materials with varying and answer questions from teachers, use and combine more than three materials in making collages, make their own collage works and

different from others and children have been able to develop ideas on their work widely. Research results **showed that the creativity of children of group A RA ALHidayah Mojokerto for the 2021/2022 school year can be improved through collage activities.**

Suggestion

Based on the conclusions that the researchers have explained, the researcher provides advice.

1. For Children

Children are more exploring the materials provided so that the results of the work created are more varied.

2. For Teachers

Teachers should include collage activities with natural materials, paper materials and artificial materials into further learning activities in order to increase children's creativity so that learning activities are more varied.

3. For the Next Researcher

Furthermore, it is expected that the instruments used to measure aspects of creativity are more considered and equipped again in order to get maximum results.

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