

**EVEKTIVITAS KEGIATAN MELIPAT TERHADAP PERKEMBANGAN
MOTORIK HALUS ANAK USIA DINI KELOMPOK A DI RA EL FATA
VIRADILLAH KECAMATAN GRATI KABUPATEN PASURUAN**

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Abstract

Fine motor development is a developmental process that involves only coordinated motion of small muscles, and involves only movement between the eyes and hands. As for the activities carried out in the development of fine motor during the pandemic, one of which is folding activities, which can use objects around the house, such as: tablecloths, socks, pants and so on, and also do not have to always use media from origami paper or folding paper. This research uses a qualitative approach with descriptive qualitative research types. Data collection is carried out using observation methods, interviews and documentation. The results of this study showed that the activity of folding towards fine motor development is quite good for children aged 4-5 years.

Keywords: Folding Activities, Fine Motor Development

INTRODUCTION

In simple terms, early childhood education is an effort by adults to provide education to children and is carried out when the child is still in the pre-school age phase (0 6 years). More clearly, early childhood education is a coaching effort aimed at children from birth to the age of six years which is carried out through the provision of educational stimuli to help physical and spiritual growth and development so that children have readiness to enter further education.

Regarding the child's fine motor development, folding activities are very important to form early childhood learning readiness. Folding activity is an activity that mostly uses the skills of the hands and fingers that ultimately produce a three-dimensional work that can be used as a learning medium / props. As for the opinion according to some experts, namely according to Maya Hirai (2007: iv) in her book Origami, that folding / origami is the art of folding paper which means with the basic material of paper that the creativity of this art is done and developed.

If anyone uses plastic, aluminum foil, cloth, and other materials besides paper, this is the next development made by many artists. However, it is with the basic material of paper that becomes the basic medium of origami. According to

HajarParmadhi and Evan Sukardi S. also argue that, folding / origami is the art of folding paper to form three-dimensional works, and squeezing paper and then reshaping it, is an expressive three-dimensional work. This technique is similar to the papier mache that is the pulp formed. In addition, Sumanto (2015: 99) also argues that, folding is a technique of working arts / handicrafts that are generally made from paper materials, with the aim to produce various forms of toys, decorations, functional objects, props and other creations.

Children's fine motor development is needed in the development and growth of early childhood, in this development the child can train the flexibility of small muscles, train coordinated movements between the eyes and hands. However, during the Covid-19 pandemic, children's fine motor development has a little difficulty in developing, which is because learning during the pandemic has changed slightly with online learning or called BDR (learning from home).

With online learning, fine motor development activities, considered less than optimal because of the lack of face-to-face learning activities to find out how the child's fine motor development is directly, with online learning basically teachers do not want to charge student guardians in accompanying children during learning at home, besides the lack of understanding of student guardians about aspects of early childhood development, especially in the aspect of fine motor development of children. This study aims to find out the evekivity of folding activities towards the smooth motoric development of children.

RESEARCH METHODS

Scientific research is research that has scientific principles and methods. Therefore, a methodology or research design is needed that covers various aspects and steps taken by researchers in carrying out their research. The research was conducted at RA El Fata ViradillahGrati District, Pasuruan Regency. In addition, research methods are basically a scientific way to obtain data with a specific purpose and use.

Based on this, there are four keys that need to be considered, namely, scientific means, data, purpose and usefulness. In this study, researchers use a qualitative approach with descriptive qualitative research types.

RESULTS AND DISCUSSIONS

1. Child's Fine Motor Development Towards the Ability to Fold Children Group A In RA El Fata ViradillahGrati District Pasuruan Regency

In fine motor development, each child has a different development. In RA El Fata ViradillahGrati District PasuruanPenenliti measuring the fine motor skills of group A children with vulnerable ages 4-5 years which initially amounted to 21 children with the criteria of men totaling 8 children and women totaling 13 children.

From the research that has been done, researchers examine the development of fine motor children with folding activities while conducting daily assessments. Most of the fine motor development of group A children in RA El Fata ViradillahGrati District Pasuruan Regency developed as expected. Based on the results of the interview with the principal, namely Mrs. Sukami, S.Pd, as follows:

"In the fine motor development of early childhood, especially in children aged 4-5 years, children are able to fold several folds with the direction of the teacher's mother. In this year's teaching in group A there are also some students who began to be able to fold independently until it becomes a fold shape. In addition, children get explanations and directions that are quite clear and can help their activities" (Wc/Ks/01/26-01-2022)

Likewise, what was conveyed with the class teacher, Mrs. Tri Arismawardani, S.Pd as follows:

"The child's fine motor development is very pharmaceutical, some have not developed, begin to develop until they develop as expected. In today's group of children, children in fine motor development, with folding activities, children develop as expected. The learning process is carried out by face-to-face methods and the child's fine motor development is considered quite good" (Wc/Gr/01/26-01-2022)

From the results of interviews conducted with the principal and also the class teacher, it can be concluded that the folding activities of group A students in RA El Fata ViradillahGratiDistrict pasuruan regency are considered to develop according to expectations for fine motor development through folding activities. And also the child can already fold in an independent way. It is rated very good for fine motoric development.

I. Effectiveness of Folding Activities Against The Development of Fine Motor Children Group A In RA El Fata ViradillahGrati District Pasuruan Regency

According to the results of observations that have been made by researchers about the fine motor development of group A children in RA El Fata ViradillahGrati District Pasuruan Regency In making observations about the Effectiveness of Folding Activities Against The Development of Fine Motor Children Group A RA El Fata ViradillahGrati District Pasuruan Regency based on the results of observation of activities that are effective in the development of fine motor children, namely by folding activities.

This is because folding activities do not always use the media of folding paper, but can also use objects around / at home, such as: tablecloths, socks, pants, towels and so on. (Obs/Fm/01/23-01-2022). According to Elfaningrum (2010), folding is an activity that uses hand skills to produce a certain form.

In folding activities, as an educator must be able to make folding activities into a fun activity, easy to understand and can also be interesting for children, especially in group A children in RA El Fata ViradillahGrati District Pasuruan Regency. Therefore, researchers try to make folding activities by using objects around the house and also using origami paper.

a. Folding Activities Using Origami Paper

In online learning, folding activities do not fully use the media of objects around the house, but group A students are also introduced by using origami paper media or folding paper. In folding activities using origami paper or folding paper, students are invited or directed to make a simple bentuh, for example: making the shape of an airplane, boat and so on.

Based on the results of an interview with Mrs. Tri Arismawardani, S.Pd as a class A teacher, said: "With online learning or from home, we as a teacher or educator also use origami paper media or folding paper to be able to better support the development of fine motor, for example: folding simple shapes of planes, boats and so on. So that children are not saturated with the folding activities they are doing" (Wc/Gr/02/26-01-2022)

According to the parents of Ananda AbdullohZein, Mrs. Novi said: "I agree with the activity of folding using origami media or folding paper, because so that children also know how exciting it is to fold using origami paper, and more so that children have new challenges, besides folding using objects around the house. And it can also train concentration between eye and hand movements." (Wc/Wm/02/28-01-2022)

So it can be concluded according to the description above, namely the activity of folding against the development of fine motor children carried out using the media of objects around the house and origami paper media or folding paper, so that students can be easier, interesting and eager to develop their fine motor.

1. Obstacles Faced by Teachers and Parents in Developing Children's Fine Motor Through Folding Activities

According to the results of observations and interviews, in the learning process there must be an obstacle faced by him. In early childhood learning, learning activities online or from home are enough to provide some obstacles faced by it. In addition, in the process of fine motor development of children through folding activities also have obstacles faced with parents, for example, children lack enthusiasm in doing their fine motor development activities at home with parents, children always argue when parents give direction or guidance about folding activities to the child's fine motor development, and there are also some parents whose time has been seized with their work, So to accompany his daughter's son to study at home or online is considered very less effective. But the obstacles experienced by

teachers are sometimes the spirit of children is reduced and not focused with the teacher's explanation (Obs / Pempl / 01/23-01-2022)

Based on the results of interviews with the parents of Ananda Muhammad. AdinharBima Al Hasni, the Mother of ChoirunNisak, said:

"In the process of mentoring learning at home, I must be good at dividing time and taking the time to accompany my child to do his learning activities. In the process of fine motor development through folding activities, especially my own child still needs help in doing it, still must always be guided, so that the results are in accordance with what the teacher's mother exemplifies, there are times when it is also not often I also do it, because the child does not want to do it, or too many reasons to want to do the folding activity. So here I find it difficult to persuade my own son and find it difficult to direct him to want to complete the folding activity. And from here actually I prefer to do face-to-face learning in school" (Wc/Wm/03/28-01-2022)

This was also confirmed by the class A teacher, namely Mrs. Tri ArismawardaniS.Pd, which is as follows:"Aspects of early childhood development, one of which is the aspect of fine motor development, where this development requires coordinated movement between the movement of the muscles of the hands and eyes. Teachers or educators can assess or observe children's fine motor development through videos or photos sent by parents via whatsapp group classes, where teachers or educators cannot see directly the process of fine motor development of children through folding activities. But as learning progresses, new educators can assess directly." (Wc/Gr/04/26-01-2022)

Based on the results of the interview above, it can be concluded that in the activity of folding against fine motor development children experience several obstacles faced, both as a teacher and as a parent. Whether at home with parents, or when in class with the teacher.

I . Efforts of Teachers and Parents in Improving The Fine Motor Development of Group A Children Through Folding Activities

As for the teacher's efforts in doing the child's fine motor development with folding activities, namely by providing tutorials on folding activities in any form that is certainly made creatively, and also encouraging students so that the students have the motivation to always follow the learning activities well.

Besides that the media used for folding activities does not always use origami paper or folding paper, the media can also be occasionally replaced with objects around the house, for example: tablecloths, socks, towels, pants, and so on. Based on interviews conducted by researchers on group A teachers in RA El Fata ViradillahGrati District Pasuruan Regency as follows: "Aspects of child development should not be hampered especially in his fine motor development, as an educator must also pay attention to the circumstances around him, and can make folding activities become younger in understandable, fun and not burdensome to the walimurid. Therefore, this folding activity does not always use origami paper / folding paper, but also uses objects around it" (Wc/Gr/04/26-01-2022)

As for the opinion of one of the walimurid of ananda M. HazimulAhzab, namely Mrs. WindaHamidah, as follows: "According to him our efforts to participate in developing children's fine motor through folding activities, namely: by giving directions according to the guidance of the teacher's mother and do not play an active role in doing her folding activities, so that the child himself who does his, and if the child begins to struggle, then there we begin to help ananda in completing the folding activity" (Wc/Wm/04/29-01-2022)

Based on the description above, it can be concluded that learning in children's fine motor development through folding activities is very positive as long as the teacher can apply the folding activity to be easier and interesting for children and also parents also always accompany their daughters in folding activities to develop children's fine motor development when at home.

CONCLUSIONS

Based on the discussion that the author describes in the above chapters and from the results of the analysis of this paper, it can be concluded, namely: the

effectiveness of folding activities to the fine motor development of group A children in RA El Fata Viradillah Grati District Pasuruan Regency can be done optimally, namely by providing interesting and fun folding activities so that students during face-to-face learning and mentoring at home by parents.

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