

EVEKIVITY COLLAGE TECHNIQUE TO SPATIAL VISUAL INTELLIGENCE OF GROUP A CHILDREN IN RA MANBAUL ULUM LEKOK DISTRICT PASURUAN REGENCY

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ABSTRACT

One of the intelligences that will be discussed in this study is spatial visual intelligence, which is a sense of excitement that is associated with the talents of painting and architecture. For this reason, educators must provide adequate wiggle room for children to develop spatial visual intelligence. Spatial visual intelligence must be well stimulated. Otherwise, then spatial visual intelligence will not develop optimally. Thus, children have the opportunity to appear and develop to reach an increasingly optimal stage, so that each child has the opportunity to show the tendencies, sensitivities, and abilities of the intelligence he has. Spatial visual intelligence can be stimulated through various programs such as painting, forming something with plasticine, tasting and arranging pieces of paper into picture shapes (collages). This research uses a qualitative approach with descriptive qualitative research types. Data collection is carried out using observation methods, interviews and documentation. The results showed that the evekivity of collage techniques on the spatial visual intelligence of group A children in RA Manbaul Ulum Lekok District Pasuruan Regency can be done optimally, namely by providing educational and fun activities so that students during online learning or from home do not experience saturation.

Keywords: Visual Intelligence, Child Spatial, Collage Technique,

INTRODUCTION

One of the intelligences that will be discussed in this study is spatial visual intelligence, which is a sense of excitement that is associated with the talents of painting and architecture. For this reason, educators must provide adequate wiggle room for children to develop spatial visual intelligence. Spatial visual intelligence must be well stimulated. Otherwise, then spatial visual intelligence will not develop optimally. Thus, children have the opportunity to appear and develop to reach an increasingly optimal stage, so that each child has the opportunity to show the tendencies, sensitivities, and abilities of the intelligence he has. Spatial visual intelligence can be stimulated through various programs such as painting, forming something with plasticine, tasting and arranging pieces of paper into picture shapes (collages). Teachers must provide various facilities that allow developing their imagination power, such as constructive game tools (lego, puzzles, lasie), blocks of geometric shapes of various colors and sizes, drawing equipment, dyes, collage equipment and so on.

People who have spatial visual intelligence are characterized by several things, namely: (1) can observe images in detail; (2) able to fill the form in his mind easily; (3) can pay attention to the existing picture from various angles so that it can recognize a specific location and place; and (4) tend to be imaginative and creative. Visual thinking consists of what we see, see or draw (Mckim, 2005:110).

Without adequate facilities, a child's spatial visual intelligence will not develop optimally. Activities in the development of spatial visual intelligence can be carried out with creative learning. Creative learning is very good if done by

playing. Just like what happened in this Islamic RA, the spatial visual intelligence of children is very low, proven when the teacher gives activities, there are still many children who feel inadequate and always say "cannot" before working. Another factor teachers also rarely provide activities that can develop the child's spatial visual intelligence, each teacher collage activity always gives a less interesting example, with the method of giving assignments children cannot be creative themselves according to their imagination, children are only required to obey all the wishes of the teacher. Parents are also less supportive of children to be creative. Parents always require children to learn to write, read and count regardless of the child's ability. This study aims to find out how the evekivity of collage techniques on spatial visual intelligence of group A children in RA Manbaul Ulum Lekok District Pasuruan Regency

RESEARCH METHODS

Scientific research is research that has scientific principles and methods. Therefore, a methodology or research design is needed that covers various aspects and steps taken by researchers in carrying out their research. The research was conducted by RA Manbaul Ulum Lekok District, Pasuruan Regency. In addition, research methods are basically a scientific way to obtain data with a specific purpose and use. Based on this, there are four keys that need to be considered, namely, scientific means, data, purpose and usefulness. In this study, researchers use a qualitative approach with descriptive qualitative research types.

RESULT AND DISCUSSIONS

Can collage activities develop spatial visual intelligence in children in children in group A RA Manbaul Ulum Gejugjati Lekok District Pasuruan Regency?

This justifies Armstrong's opinion in Musfiroh (2005: 4.3) states that spatial visual intelligence or image intelligence or space vision intelligence is defined as the ability to accurately perceive the spatial visual world and transform spatial visual perception in various forms. Collage is an application creation made using painting techniques (hand painting) by attaching certain materials (Sumanto, 2006: 95).

Based on descriptive analysis, it can be known that collage activities to develop spatial visual intelligence in children in group A di RA Manbaul Ulum, Lekok District Pasuruan Regency. Generally quite successful. It can be seen in Pre-Cycle only 30% of the 16 students have not achieved development, and in Cycle 1 there is a development of 26% to 46% this result has not yet reached the indicator of success, then cycle II and in Cycle II managed to reach 92%. In the description above collage activities to develop spatial visual intelligence in RA Manbaul Ulum, Lekok District, Pasuruan Regency. in said to work.

CONCLUSIONS

Based on the results of the study, researchers drew conclusions from the evekivity collage technique on spatial visual intelligence of group A children in RA Mambaul Ulum Lekok districk pasuruan Regency and the discussion in chapter IV can be drawn as follows:

That the application of collage learning methods can develop the spatial visual intelligence of children in RA Manbaul Ulum, Lekok District, Pasuruan Regency. This can be proven from the results of pre-cycle 30% or no child has achieved the indicator of success. In Cycle I shows development, the number of students who achieve success indicators is 46% or about (3 students). While in cycle II Classical Completeness Criteria of 92% or (16 children). Thus the learning development of student students obtained from cycle I to Cycle II increased by 46%. Therefore, this Class Action Research (PTK) was declared successful.

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