

**INCREASING INTEREST IN LEARNING CHILDREN OF
THIS AGE POST PANDEMIC IN RA AL HAMIDIYAH
JAJAR LOR GONDANGWETAN PASURUAN**

PPL ARTICLE REPORT



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INCREASING INTEREST IN LEARNING CHILDREN OF THIS AGE POST PANDEMIC IN RA AL HAMIDIYAH

JAJAR LOR GONDANGWETAN PASURUAN

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Abstrak : Penelitian ini bertujuan untuk menganalisis manajemen proses pembelajaran Pendidikan Anak Usia Dini (PAUD) pasca pandemi Covid-19 di Desa Jajar Lor Kecamatan Gondangwetan Kabupaten Pasuruan. Pendekatan penelitian yang digunakan adalah deskriptif kualitatif. Penelitian dilakukan pada lembaga-lembaga PAUD yang mewakili jalur formal dan nonformal. Pedoman wawancara mendalam dan studi dokumentasi digunakan sebagai instrumen dalam penelitian ini. Pendekatan yang digunakan dalam menganalisis manajemen proses pembelajaran pasca Covid-19 adalah empat fungsi manajemen yaitu perencanaan, pengorganisasian, pelaksanaan dan pengawasan / pengendalian. Hasil penelitian menunjukkan bahwa empat fungsi manajemen proses pembelajaran dapat terlaksana walaupun dengan beberapa hambatan pada lembaga PAUD formal maupun nonformal. Terdapat perbedaan proses pembelajaran pada saat pandemi dan pasca pandemi Covid-19 yaitu digunakannya metode *blended learning* dengan memadukan pembelajaran daring dan luring (*home visit*). Penerapan protokol kesehatan juga menjadi bagian yang tidak terpisahkan dari pembelajaran yang dilakukan oleh lembaga PAUD. Saran untuk penelitian selanjutnya adalah analisis manajemen pada Standar PAUD lainnya untuk memberikan gambaran komprehensif tentang dampak Covid-19 terhadap Pendidikan Anak Usia Dini dan menjadi masukan bagi pemangku kebijakan untuk menetapkan kebijakan pendidikan di masa pasca pandemi Covid-19 (*new normal*).

Pelaksanaan PPL diawali dengan observasi lembaga pendidikan yang akan digunakan untuk PPL yaitu dengan melihat potensi yang ada di sekolah tersebut yang meliputi tenaga pendidik, sarana dan prasarana, lingkungan dan bagaimana kegiatan pembelajaran yang dilakukan di sekolah tersebut, selanjutnya tahap pelaksanaan PPL, sebelum melaksanakan kegiatan PPL mahasiswa telah dibekali pengalaman melalui mikro teaching agar pada pelaksanaan pengejaran mahasiswa dapat mengajar dan menerapkan ilmu yang dimilikinya, pelaksanaan program PPL yang meliputi program pengajaran di sekolah, kegiatan pengajaran dilakukan di 2 kelas yaitu kelas A dengan jumlah siswa 26 dan kelas B dengan jumlah siswa 16. Masing-masing mahasiswa memiliki kesempatan mengajar sebanyak empat kali yaitu dua kali kelas A dan dua kali kelas B yang meliputi dua kali terbimbing dan dua kali ujian. Kegiatan PPL yang dilaksanakan di RA Al Hamidiyah Jajar Lor Gondangwetan dapat berjalan secara lancar dan baik berkat bantuan semua pihak

antara lain Dosen Pembimbing Lapangan, Guru, peserta didik dan seluruh warga sekolah. Setelah pelaksanaan program PPL mahasiswa diwajibkan untuk menyusun laporan hasil kegiatan PPL yang telah dilaksanakan selama satu bulan

Kata Kunci: PPL, Pengajaran, kebijakan pendidikan, manajemen proses pembelajaran, pandemi covid-19, pendidikan anak usia dini

Abstrak : *This study aims to analyze the management of the learning process for Early Childhood Education (PAUD) after the Covid-19 pandemic in Jajar Lor Village, Gondangwetan District, Pasuruan Regency. The research approach used is descriptive qualitative. The research was conducted at PAUD institutions representing formal and non-formal channels. In-depth interview guide and documentation study were used as instruments in this research. The approach used in analyzing the management of the post-Covid-19 learning process is four management functions, namely planning, organizing, implementing and supervising/controlling. The results show that the four functions of learning process management can be carried out even with some obstacles in formal and non-formal PAUD institutions. There are differences in the learning process during the pandemic and after the Covid-19 pandemic, namely the use of the blended learning method by combining online and offline learning (home visits). The implementation of health protocols is also an integral part of the learning carried out by PAUD institutions. Suggestions for further research are management analysis on other PAUD Standards to provide a comprehensive picture of the impact of Covid-19 on Early Childhood Education and become input for policy makers to establish education policies in the post-Covid-19 (new normal) period.*

PPL implementation begins with observations of educational institutions that will be used for PPL, namely by looking at the potential that exists in the school which includes educators, facilities and infrastructure, the environment and how learning activities are carried out at the school, then the PPL implementation stage, before carrying out student PPL activities has been equipped with experience through micro teaching so that in the implementation of pursuit students can teach and apply their knowledge, the implementation of the PPL program which includes teaching programs in schools, teaching activities are carried out in 2 classes, namely class A with 26 students and class B with 16 students. Each student has four teaching opportunities, namely two times class A and two times class B which includes two guided sessions and two exams. PPL activities carried out at RA Al Hamidiyah Jajar Lor Gondangwetan can run smoothly and well thanks to the help of all parties, including: 1. Field Supervisors, Teachers, students and all school members. After the implementation of the PPL program, students are required to compile a report on the results of PPL activities that have been carried out for one month

Keywords: PPL, teaching, education policy, learning process management, covid-19 pandemic, early childhood education

PRELIMINARY

A. BACKGROUND

Early Childhood Education (PAUD) is an effort to educate children, so that the needs of early childhood are served according to their developmental period.

Law Number 20 of 2003 concerning the National Education System Article 1 number 14 states that:

"Early Childhood Education (PAUD) is a coaching effort aimed at children from birth to the age of six which is carried out through the provision of educational

stimuli to assist physical and spiritual growth and development so that children have readiness to enter further education".¹

Learning and teaching are concepts that cannot be separated from one another in the teaching process. The two activities will be integrated into an activity when there is interaction between the teacher and students during the teaching.

Interest is the tendency of a steady subject to feel interested in a particular field of study or subject and feel happy to study the material²

Interest in learning is an attitude of obedience to learning activities, both regarding the planning of the study schedule and the initiative to do the business seriously

"Learning to teach is an activity that has educative value. Educational values color the interactions that occur between teachers and students. Interaksi that have educative value are due to teaching and learning activities carried out, directed to achieve certain goals that have been formulated before teaching is carried out"³

Therefore increasing interest in early childhood learning after this pandemic is really needed because starting from the beginning of 2020 to mid 2021 all schools are carried out offline, mainly at RA Al Hamidiyah Jajar Lor Gondangwetan Pasuruan, therefore learning at RA Al Hamidiyah uses several methods -methods that are interesting to students even though the learning uses shifts.

¹ Permendiknas no 20 tahun 2003

² WS. Winkel, *Minat Belajar Siswa*, (Bandung: Remaja Rosdakarya, 2009), hal. 105

³ Syaiful Bahri Djamarah, dan Aswan Zain, *Strategi Belajar Mengajar*, (Jakarta: Renika Cipta, 2010), hal. 1

B. RESEARCH METHODS

This research is included in the category of qualitative research, therefore the approach taken is through a descriptive qualitative approach.

The point is that in qualitative research the data collected is not in the form of numbers, but the data may come from interview scripts, field notes, personal documents, memo notes, and other official documents. So that the goal in this qualitative research is to "want to describe the empirical reality behind the existing phenomena in depth, detail and thoroughly.

Therefore, this research approach uses a qualitative approach by matching empirical reality with applicable theories, using descriptive analytical methods, namely:

1. Qualitative research using the natural environment As for the characteristics of qualitative research according to Sudjana and Ibrahim, as a direct data source,
2. Qualitative research is analytical descriptive, such as: observations, interviews, photo shoots, written footage, from documents, field notes,
3. The emphasis of qualitative research is on the process not on the results,
4. Qualitative research is inductive in nature, starting from the field, namely empirical or inductive facts,

Qualitative research prioritizes meaning, prioritizes how people interpret life.⁴

C. RESEARCH RESULT

⁴ Sudjana Dan Ibrahim, *Metodologi Penelitian Sosial*, Jakarta, Rineka Cipta, 1989, Hlm. 197-

From the results of observations and interviews with teacher RA Al Hamidiyah Jajar Lor, post-pandemic early childhood learning has greatly decreased, therefore, it is necessary to do some creative ways to overcome it, including:

1. Entertaining method

In learning Indonesian, there is a method called the entertainment method that can help increase likes, pleasure and more interest in a material.

For example, students are asked to watch, read novels, enjoy drama shows and so on to get learning information in accordance with the material being tested.

In this pandemic season, this entertainment method is very suitable to be applied for more fun teaching and learning activities.

Teachers are not stressed with task preparation and students are not bored and bored because the assignment method is fun and entertaining.

2. Creative Method

Who and what is the condition of the students or students being taught by the teacher? This is very important to know before implementing fun creative methods.

If you have junior or senior high school students with good mastery of technology, the teacher can use learning techniques using various creative and interesting technology applications.

For example, the use of the TikTok application which is currently more favored by young people. This application can be used for learning tools that are more creative and fun for students.

However, if early childhood uses some learning that is very interesting and they want to learn



3. Creating Lesson Plans That Involve Children

So far, teachers often make lesson plans according to curriculum needs and without involving children.

The current pandemic condition where children's interest in learning tends to decrease requires things that are aspirational from the child's wishes.

Involve the learning plan with the child's wishes and conditions so that it can be accepted and carried out in pleasant conditions.

No matter how great the learning plan made in the pandemic season, if the child is not interested in running it, it will be difficult for the teacher to carry out the maximum KBM process.



D. DISCUSSION

Children's learning interest mentions several indicators of children's interests, including: feelings of pleasure, children's interest, children's attention, and children's involvement. The current pandemic condition that forces the teaching and learning process (KBM) to take place online has lowered these indicators. As an effort to make teaching and learning more fun, teachers must apply some interesting methods that can increase their interest in learning, such as entertainment methods, creative methods and methods of making lesson plans that involve students so that they feel happy and not bored when the learning process takes place.

E. CONCLUSION

Based on the results of research that we have done for more than 1 month at RA Al Hamidiyah Jajar Lor Kec. Gondangwetan Kab. In Pasuruan, there are many things that we can and know about post-pandemic interest in early childhood learning which has decreased significantly compared to before, therefore we as educators must always be able to manage learning methods and methods for our students as creative and interesting as possible, so that they do

not feel bored and bored when the learning process takes place, they even feel very happy and do not feel burdened at all.

F. SUGGESTION

In this study the researchers suggested several things, including:

1. For Teachers and Principals
 - a. Make yourself a role model and a good example for them.
 - b. Make every activity a fun learning process
 - c. Give trust for children to be responsible for all their activities.
 - d. Actively play and always provide motivation for students.

2. For Students

The results of this study can be used as a reference on the development of children's interest in learning after the pandemic.

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