



EDUCATIONAL INTERACTION OF ELEMENTARY SCHOOL V CLASS STUDENTS IN ONLINE LEARNING

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ABSTRACT

The purpose of this research is to find out how the educative interactions between teachers and students are as well as the obstacles faced in online learning and the efforts made in following up on obstacles in online learning for class VA students at SDN Pakal 1 Surabaya. This study uses a type of field research with a descriptive method with a qualitative approach. The subjects in the study were class teachers and students of class VA. Data collection techniques are field notes, interviews, questionnaires and documentation. The results showed that there was a good and smooth educative interaction during the online learning process and increased student enthusiasm in learning and brought a better impact.

Keywords/KataKunci: *Educational Interaction, Online Learning, Grade Students, V Elementary School*

BACKGROUND

The implementation of the learning system in educational units has undergone a change in the operational form which is generalized through learning policies and following social policies, namely social distancing instructions, leading to an appeal for lockdown. Social distancing imposes space and time restrictions on all routine activities in the learning system at every level of education, from pre-school, primary and secondary schools to higher education. Many things can be seen clearly after listening to the changes in the learning system at each of these levels.

Learning usually takes place in classrooms with a certain schedule turning into learning in their respective rooms with impractical times according to the learning schedule. This is what was born as an

impact from the call for social restrictions, then creating operational restrictions on education. This condition is more popular with the term "online" learning (learning in the network) which was previously very familiar and often done, but as an alternative among several forms of learning that are more effective. Learning is actually done through teacher-student interaction in a learning environment. The essence of this learning is mentoring by educators to transmit knowledge to students. Therefore, in simple terms, learning can be interpreted as a process of enlightenment carried out by the teacher to help students gain learning and be able to understand the learning materials provided. The achievement of educational goals is largely determined by the success of the teaching and learning process in the classroom, thus it can be said that

education is a top priority (Pitriani in Wijayanti, 2018: 34).

One of the learning models that are adaptive to this pandemic situation is online learning because it is conducted face-to-face remotely between educators and students. Online learning is one of the learning models carried out using technological devices in the midst of the current pandemic. Isman and Dewi (2020: 56) state that online learning is a learning process by utilizing the internet network. The existence of online learning makes students have the flexibility of learning time, can study anytime and anywhere.

The effectiveness of this learning model is largely determined by the telecommunications network system as the most important supporting device. Along with the development of information technology in the digital era, it is very influential on the existing learning system, indicated by the shift in learning from teacher centered learning to student centered learning (Sfyan in Rozaq, 2019:81) Students can interact with teachers using several applications such as classroom, video conference, telephone or whatsapp group, microsoft office 365. Like teachers in Surabaya using the facilities recommended by the Surabaya city education office by using microsoft office 365. In online learning, teachers have challenges to create creative, intelligent teaching (smart teaching), and fun (joyful learning).

A teacher must pay attention to the context of students, supporting facilities and infrastructure, and curriculum demands so that they can create effective and fun learning. In

addition, a good online learning strategy needs to strive for things such as being careful in choosing methods and media, involving students to experience in understanding concepts, considering quotas, and creating collaborative learning.

Online learning must be planned, implemented, and evaluated as well as learning that occurs in the classroom. Majid (2011:17) "said that planning can be defined as the process of compiling subject matter, use of teaching media, use of teaching approaches and methods, and assessment in an allocation of time that will be carried out at a certain period to achieve predetermined goals". Microsoft office 365 is one of the tools to bridge teachers and students in online learning. The author wants to know the extent of the educational interaction of fifth grade students at SDN Pakal 1 Surabaya in online learning. The educational interaction of students in learning is intended to monitor the extent to which the learning process between students and the material presented can lead to good communication, in the sense that students can understand the material presented clearly and have a significant influence on their learning outcomes.

Students can work on the tasks given and respond to all material meaningfully. Interaction in online learning between students and teachers, students with the material provided and students with the school environment, are factors that can facilitate communication and interaction itself, so that learning objectives will be easily achieved, especially in the academic field. Of

course, during this COVID-19 pandemic, in the implementation of online learning, it is not as easy as learning that occurred in the pre-pandemic period. Therefore, it is possible to encounter many obstacles, for example in the learning tools used, the media used to transfer all materials, and of course internet quotas, due to the implementation of online learning.

The efforts made by the government in implementing online learning are also a determinant of the success and success of learning. In various ways such as providing free quotas by providing scholarship assistance, starting from basic education to tertiary education. Efforts made by the school by providing materials and assignments offline. Based on the results of interviews with VA homeroom teachers at Pakal 1 State Elementary School, the authors obtained findings that the implementation of online learning (on the network) at the school was already using Microsoft 365 as recommended by the Surabaya city education office. By using the various features available in it. Such as microsoft sway, mifrosoft forms, microsoft times. In this study, the authors focus on the educative interactions of VA grade students with printed or electronic media advertising materials in online learning at SDN Pakal 1 Surabaya. SDN Pakal 1 Surabaya". This study places more emphasis on student educative interactions through online learning during the COVID-19 pandemic. This is related to the transfer of the learning process which was just implemented in early 2020 with online learning at each student's home.

LITERATURE REVIEW

Interaction is a type of action that occurs when two or more objects affect each other. The idea of a two-way effect is important in the concept of interaction, as opposed to a one-way relationship in cause and effect.

Educational interaction is a picture of a two-way active relationship, between teachers and students that takes place in the bond of educational goals. Active relationships between teachers and students can take place in the classroom or outside the classroom, so that communication is established, both directly and indirectly, in order to achieve the learning objectives that have been set.

Online learning (in the network) is learning that is done online, using learning applications and social networks. Learning in the network is learning that is done without face-to-face, by going through the verification that has been provided by the system. In online learning requires sufficient and stable internet, so that learning communication can run smoothly. Likewise, the learning programs delivered to students have been well planned.

RESEARCH METHODS

This study uses a descriptive qualitative approach that aims to describe the educative interactions of class VA students with printed or electronic media advertising materials in online learning at SDN Pakal I Surabaya. This research method is used to explain educative interactions between students and teachers in the online learning process, to find out learning outcomes and obstacles that arise during online learning, as well as efforts to

overcome problems that arise, so that learning objectives can be achieved. The instruments used are interviews, questionnaires and documentation.

RESULT & DISCUSSION

This study uses a descriptive qualitative approach that aims to describe the educative interactions of class VA students with printed or electronic media advertising materials in online learning at SDN Pakal I Surabaya. This research method is used to explain educative interactions between students and teachers in the online learning process, to find out learning outcomes and obstacles that arise during online learning, as well as efforts to overcome problems that arise, so that learning objectives can be achieved. The instruments used are interviews, questionnaires and documentation

CONCLUSION

Educative interactions between teachers and fifth grade students at SDN Pakal 1 can run smoothly good. The interaction carried out by teachers and students in delivering material is done through zoom. With the lecture, assignment, and demonstration methods they use, online learning educative interactions will be created. In the online learning process, it is very helpful for students to learn print or electronic media advertising materials. So that learning objectives can be achieved as evidenced by the results of good student evaluations above the KKM.

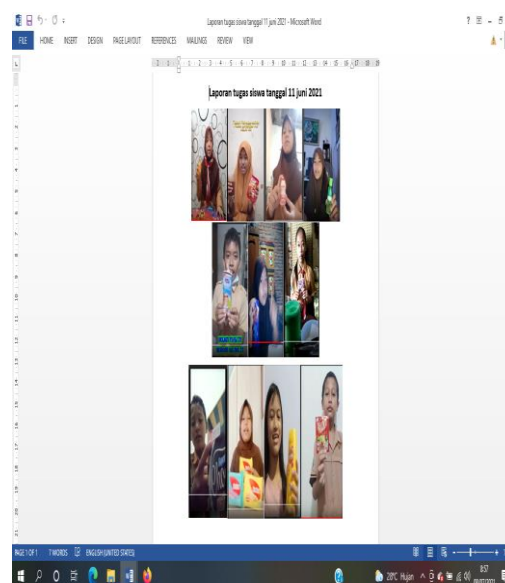
Obstacles during online learning: among others, students do not have their own cellphones, they have to share them with their parents or

siblings. Another obstacle is the internet quota that must be adequate. There are also students who do not have HP. Learning is not on time. Broken signal. Limited ability of teachers in IT.

Efforts made in following up on obstacles, namely the teacher patiently waiting for the results of student work until the oneweek deadline. Regarding the limited internet quota, thankfully, students get help from the Ministry of Education and Culture. For students who cannot go online, the teacher sends materials and assignments that students can get.



Gbr. 1 Proses Interaksi Akademik



Gbr. 2 Hasil Karya Siswa

Data Angket

No.	Pertanyaan	Skor				
		SS	S	RG	TS	STS
1.	Siswa memahami tujuan yang disampaikan guru	6	18	0	0	0
2.	Siswa memahami materi diberikan guru	5	17	0	2	0
3.	Siswa aktif saat menerima materi dari guru selama pembelajaran	7	14	0	3	0
4.	Siswa suka pada cara guru menyampaikan materi pelajaran	6	18	0	0	0
5.	Siswa merasa senang dengan praktek pembuatan iklan	5	15	0	4	0
6.	Siswa antusias saat menerima materi dari guru	8	13	0	3	0
7.	Siswa mendapatkan penilaian sesuai dengan hasil kerjanya	11	11	0	2	0

Tab. 1. Hasil Angket

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